



University : National Chin-Yi University of Technology
Country : Taiwan
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[SDGs 1] No Poverty

[1.3.3] Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?

NCUT's 2023 initiatives for economically and culturally disadvantaged students emphasize equitable access to education through a comprehensive support system. Here's a detailed overview of these efforts:

1. Establishment of the Committee for Economically and Culturally Disadvantaged Students

NCUT formed this committee to ensure fair access to education for disadvantaged students. The committee created a **score-weighted review system** that accounts for the unique challenges faced by these students during the admissions process.

Measures for College Admissions (2021-2023):

- **Application Fee Reductions and Exemptions:**
 - **60% reduction** in application fees for low- and middle-income students.
 - **Full exemption** for students from low-income households.
- **Encouragement for Indigenous Students:** Admissions brochures invite Indigenous candidates to share insights and enthusiasm about their ethnic communities.

2. Subsidizing Examination Fees

Starting in 2020, NCUT **fully subsidized examination registration fees** for economically disadvantaged students. This significantly reduces the financial burden, making higher education more accessible.

3. Enrollment Award Program for Disadvantaged Students

NCUT recognizes the potential of disadvantaged students through this **award program**, encouraging them to pursue higher education. This initiative reinforces NCUT's commitment to inclusivity by fostering a supportive academic environment.

4. Long-term Bursary Fundraising

Through partnerships with alumni, corporations, and the **Mingxiu Entrepreneur Networking Activity Platform**, NCUT raised **NT\$3,946,000** in 2022 to provide bursaries for disadvantaged students. This financial aid ensures students can focus on their studies without worrying about expenses.



5. Increased Enrollment through Vision Plan

In 2021-2022, 33 students were admitted through the **Vision Plan**, with 27 registering, reflecting an **87.87% registration rate**. Economically disadvantaged students made up **13.81%** of first-year students in 2021, indicating the success of this initiative.

6. Subsidies for Transportation and Accommodation

Since 2020, NCUT has expanded subsidies to cover transportation and accommodation expenses for interviews, benefiting **70 students** for transportation and **59 students** for accommodation.

7. Office of Institutional Research - Tracking Impact

The Office of Institutional Research analyzed the impact of these support measures. Highlights from 2021 include:

- **50.82%** of students increased their weekly study time by more than 10 hours.
- **61.48%** reduced or eliminated part-time job commitments.
- Academic performance improved by an average of **2.05 places** for 1,066 students receiving subsidies.

8. Collaboration with the Talent Selection Project Office

NCUT's Talent Selection Project Office works closely with the committee to ensure equitable admissions for disadvantaged students.

- **Bonus Points:** Awarded to economically and culturally disadvantaged students, Indigenous students, new residents' children, and individuals with disabilities.
- **Extra Points:** Indigenous students receive additional points for proficiency in Aboriginal culture and language.

In 2023, NCUT recruited **35 students** through the Vision Plan, with **24 successfully registering**.

NCUT's 2023 initiatives provide a well-rounded support system for economically and culturally disadvantaged students, focusing on both financial assistance and equitable access. By implementing fee reductions, bursaries, bonus points, and continuous monitoring of students' progress, NCUT ensures that disadvantaged students can overcome financial barriers and excel academically. These efforts reflect the university's dedication to fostering a diverse, inclusive, and high-quality educational environment.

Learning guidance mechanism for economically disadvantaged students

Project	Number of subsidized students	Subsidy amount per person	Total original approved funding of the Ministry of Education a	Number of people subsidized in 2023	Amount of funds implemented in 2023 b	Fund execution rate (b/a%)
Rotary Bridges for Life Collaborative Student Aid Program	40	Each session (36 hours) × NT\$30,000/ person	1,200,000	31	930,000	77.50%
Recognize the SDGs learning working hours study aid program	290	Every course (18 hours) × NT\$20,000/ per person	5,800,000	497	9,940,000	171.73%
Innovative Thoughts and Innovative Skills Training Incentive Program	250	NT\$10,000 / Every course / per person	2,500,000	86	860,000	34.44%
Innovation, Entrepreneurship and Technology Competition Award Plan	110	NT\$10,000/ per person/every contest	1,100,000	31	310,000	28.18%
Professional license award coaching program	64	NT\$3,000/per person/per certificate	191,693	25	48,730	25.42%
Enterprises join hands to realize dream plan	10	NT\$150,000/ per person/ per case (Evaluated based on the	1,500,000	5	206,000	13.73%

		difficulty of the dream plan, and graded subsidies are provided)				
Total	764		12,291,693	675	12,294,730	100.024%

Regulation for Implementing Free Accommodation for Students

1. In accordance with the Ministry of Education's "College and College Disadvantaged Students Study Program," NCUT is committed to supporting economically disadvantaged students.
2. The primary objective is to provide extra care to economically disadvantaged individuals, alleviate their financial pressures, and enable them to focus on their studies. Priority is given to low-income students, verified through the latest annual certificates issued by township, town, city, and district offices.
3. This implementation applies to the provision of free beds in the school's student dormitories and cooperative agreements with external accommodation providers.
4. The student dormitories at our institution accept applications from students enrolled in the four-year technical college and low-income households within the daytime department. Beds provided through cooperative agreements are open to all university students, with daytime technical college students receiving priority. This excludes students with extended study times, double majors, and minor departments, as well as various on-the-job full-time students and students in extended education classes.
5. Students applying for free dormitory accommodation under the "College and College Disadvantaged Student Program" are eligible for a period of one academic year. Depending on their circumstances, they may apply for beds provided by the cooperative agreement industry.
6. The allocation of beds in the student dormitory includes a minimum of 3%, while each cooperative agreement provider must allocate 1% of their contracted beds. The specific number of beds will be announced annually, with 80% allocated to returning students and 20% to new students. Applicants are evaluated based on their family status, academic performance from the previous semester, absence of a free accommodation plan, disciplinary records, and attendance records. Freshman applicants are assessed based on the first three criteria, with reference to conduct scores and disciplinary records. The priority order is as follows:
 - (1.) Students from low-income households and low- to middle-income households approved by social government units.
 - (2.) Students from families facing special circumstances approved by social and political units.
 - (3.) Students who have experienced an irresistible natural disaster, holding a certificate from a social and political unit or providing sufficient evidence of special needs.
 - (4.) Disabled students and children of individuals with disabilities.

(5.) Indigenous students.

7. Application procedures require applicants to submit the following supporting documents:
 - (1.) Proof of personal identification.
 - (2.) Proof of household registration issued within the last 3 months.
 - (3.) An income information list detailing various sources of annual comprehensive income tax.
 - (4.) Transcripts.
8. To manage the selection of students eligible for free accommodation, the university has established a "Free Accommodation Review Team," with the Dean of Education serving as the convener. Meetings are held before the end of each semester and before the start of the new semester. The meeting may include non-voting delegates such as the applicant's department chair and mentor.
9. Following the application deadline, the Free Accommodation Team will review applications, and President Chen will oversee the accommodation fee waiver after verification.
10. This regulation is approved by both the Student Affairs Conference and the Administrative Conference and is implemented following approval by the university's principal. Any future amendments will follow the same approval process.

The scoring table is as follows:

1. students

Subject	Family situation 60%	Academic performance (Results of the previous semester) 20%	Score	Have not enjoyed free accommodation plan 10%	Score	Rewards and punishments Record 5%	Score	Lack of openness Record 5%	Score	Total score
Standard		60~70	4	4 years	2	Commendation	3	20	2	
		71~75	8	3 years	4	Minor Merit	4	15	3	
		76~80	12	2 years	6	Major Merit	5	10	4	
		81~84	16	1 year	8			None	5	
		Above 85	20	Never	10					

Remarks Regarding Family Status Evaluation

In the evaluation of family status for the purpose of providing assistance to economically disadvantaged students, several key considerations are to be noted:

- Inclusive Family Status:** Family status encompasses various aspects, including physical distinctions (such as low-income households, low-middle-income households, families facing special circumstances, students and children of persons with disabilities, and indigenous students), as well as families undergoing significant changes. Determinations in these categories must be made by the relevant units.
- Criteria for Assessment:** The assessment of family status will take into account multiple factors, including the economic situation of the family and the number of family members. Students will be required to provide self-report information, and a committee will conduct the evaluation, assigning scores based on the provided information.
- Weightage:** The evaluation of family status will carry significant weight in the overall assessment, accounting for 60% of the scoring criteria.

These considerations are crucial in ensuring a fair and comprehensive evaluation process that accurately reflects the needs and circumstances of economically disadvantaged students seeking assistance.

2. Freshman score sheet

Subject	family situation 60%	Academic performance or conduct performance or rewards and punishment records (Senior grades) 30%	Score	Have not enjoyed free accommodation plan 10%	Score	Total score
Standard		60~70	15	4 years	2	
		71~75	18	3 years	4	
		76~80	21	2 years	6	
		81~84	24	1 year	8	
		Above 85 (including 85)	30	Never	10	

Remarks: Family status includes physical distinction (low-income households, low-middle-income households, families in special circumstances, students and children of persons with disabilities, aboriginals and families undergoing major changes, the above must be determined by relevant units), family economics and family members Consider that the students will fill in the self-report and the committee will score the score, the ratio is 60%

Important Notes Regarding Family Status Evaluation

In the evaluation of family status for the purpose of providing assistance to economically disadvantaged students, please take note of the following key points:



1. **Inclusive Family Status:** The assessment of family status encompasses various dimensions, including physical distinctions such as low-income households, low-middle-income households, families facing special circumstances, students and children of persons with disabilities, indigenous students, and families experiencing significant life changes. The determination of these categories should be carried out by the relevant units or authorities.
2. **Evaluation Criteria:** The assessment of family status will consider multiple factors, including the economic situation of the student's family and the composition of family members. Students will be required to complete a self-report detailing these aspects. Subsequently, a designated committee will evaluate and assign scores based on the information provided.
3. **Weightage:** The evaluation of family status will carry significant weight in the overall assessment, constituting 60% of the total scoring criteria.

These guidelines are essential to ensure a fair, comprehensive, and accurate evaluation process that takes into account the unique circumstances and needs of economically disadvantaged students seeking assistance.

Highlights of Free Accommodation Program

Achievement: In the 2022 academic year, our collaborative efforts with off-campus landlords resulted in the provision of 50 free beds, benefiting economically disadvantaged students at our institution.

Outcomes:

In our commitment to supporting disadvantaged and low-income students, the university proactively engaged with landlords in the vicinity to secure free accommodation beds and favorable room rates for our students facing financial challenges. This initiative is a testament to our dedication to ensuring that every student, regardless of their financial circumstances, has access to safe and affordable housing.