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Elimination of Inequality at NCUT

National Chin-Yi University of Technology (NCUT) is committed to fostering **inclusivity, diversity, and equality** across all levels of the university. Recognizing that inequality undermines social progress and individual potential, NCUT implements comprehensive policies and initiatives that promote **equal opportunities for all students, faculty, and staff**—regardless of gender, background, socioeconomic status, or ability. Through a mix of **education, awareness programs, and structural support systems**, NCUT ensures that everyone in its community has access to the resources needed to thrive.

Key Initiatives for Eliminating Inequality

1. Gender Equality Education Committee

- **Inclusive Representation:**

NCUT's **Gender Equality Education Committee** ensures that at least **50% of the committee members are female**, reflecting the university's commitment to diverse representation and decision-making.

- **Promoting Gender Equality Awareness:**

The committee conducts **educational campaigns and seminars** to eliminate **gender-based stereotypes and biases** and create an environment where everyone's dignity is respected.

- **Addressing Discrimination and Harassment:**

NCUT has clear policies for **preventing and addressing sexual harassment** and discrimination, ensuring a safe space for all members of the university community.

2. Support for Disadvantaged Students

- **Scholarships and Financial Aid:**

NCUT provides **scholarships and financial assistance** to students from **low-income families** or disadvantaged backgrounds, ensuring equal access to education.

- **Free Learning Resources and Tuition Assistance:**

The university offers **reduced tuition** and **free access to learning materials** for those in need, alleviating financial barriers to higher education.

3. Inclusive Infrastructure and Accessibility

- **Barrier-Free Campus Design:**

NCUT ensures that its facilities are **accessible to students and faculty with disabilities**, including **ramps, elevators, and accessible restrooms**. This ensures a welcoming environment for individuals of all abilities.

- **Assistive Technologies and Resources:**

The university provides **assistive technologies and specialized services** (e.g., note-takers, interpreters) to help students with disabilities participate fully in academic and extracurricular activities.

4. Promotion of Cultural Diversity

- **International Student Support:**

NCUT welcomes students from various countries and provides **language support programs** and **cultural integration activities** to ensure they feel included.

- **Intercultural Events:**

The university hosts **festivals and events celebrating diverse cultures**, fostering an environment of mutual respect and understanding.

5. Addressing Digital Inequality

- **Access to Technology and Internet Resources:**

NCUT offers **free access to digital tools** and **high-speed internet** across campus to bridge the digital divide and ensure that all students can engage in e-learning and research.

- **Training in Digital Skills:**

Workshops and training programs are available to help students and staff develop **digital literacy** and technical skills, promoting equal opportunities for future employment.

6. Equal Opportunities in Leadership and Employment

- **Fair Recruitment Practices:**

NCUT ensures **equal opportunities in hiring, promotion, and leadership roles** for faculty and staff, promoting gender and diversity parity in administrative and academic positions.

- **Professional Development Programs:**



Faculty and staff have access to **training programs and career development workshops**, promoting career growth and equality within the workforce.

7. Monitoring and Reporting Mechanisms

- **Regular Assessments:**

NCUT conducts regular assessments to monitor the effectiveness of its anti-discrimination policies and identify areas for improvement.

- **Complaint and Support Systems:**

The university has established **anonymous reporting channels** for incidents of inequality or harassment, along with support services to assist victims.

8. Education and Awareness Programs

- **Workshops on Human Rights and Equality:**

NCUT organizes **workshops, lectures, and panel discussions** focused on human rights, gender equality, and anti-discrimination.

- **Service-Learning Opportunities:**

Students participate in **community outreach programs** that promote equality and diversity, reinforcing these values through practical engagement.

Impact of NCUT's Initiatives on Inequality

- **Empowering Marginalized Groups:**

By providing **resources, scholarships, and leadership opportunities**, NCUT ensures that students from marginalized backgrounds can succeed academically and professionally.

- **Building a Culture of Respect and Inclusion:**

NCUT fosters a campus environment where differences are celebrated, and everyone feels **valued and respected**, contributing to a **harmonious and productive community**.

- **Enhancing Global Competency:**

By promoting cultural diversity and inclusivity, NCUT prepares students to **thrive in diverse global environments**, equipping them with the skills to work collaboratively across cultures.

Vision for the Future

NCUT envisions a future where **equality and inclusiveness** are embedded across all facets of university life. Through continuous improvement and dedicated efforts, the university aims to create a **fair, just, and empowering environment** for every student, faculty member, and staff. NCUT is



committed to **leading by example** in the fight against inequality, ensuring that education is accessible and opportunities are available for all.

Elimination of Economic Inequality programs of NCUT

A. Increase the recruitment of economically disadvantaged students:

NCUT embraces the mission of promoting social class mobility and prioritizes the protection of educational rights for economically disadvantaged students as its primary objective. Recognizing education as a key avenue for facilitating social mobility, the institution aims to empower individuals from lower socioeconomic backgrounds to attain higher social status through their exceptional talents and motivations. In line with the principle of "caring for every student," NCUT actively expands the enrollment of economically disadvantaged students through the following implementation measures:

1. Establishment of the Committee for Economically and Culturally Disadvantaged Students:

NCUT has established the "Committee for Economically and Culturally Disadvantaged Students," which convened a meeting on October 26, 2022, to devise appropriate score-weighted review methods. The instructions are as follows:

(1.) In the 2021-2023 academic year, the 4-Year College implemented recommendation and screening-based admission measures:

The brochure includes a statement indicating that indigenous candidates should demonstrate enthusiasm and insights into their own ethnic affairs during the selection process.

(2.) Students from low- and middle-income households may have their registration fees reduced or waived:

In the 2021-2023 academic year, the 4-Year College implemented recommendation and screening-based admissions, application-based admissions, and special achievement and screening-based admissions. As part of this process, candidates from low- and middle-income households will receive a 60% reduction in application fees or have their fees waived entirely.

2. Combined with talent selection projects:

In formulating evaluation standards for the 2023 admissions at 4-Year Colleges, including recommendation and screening-based admissions, exam-free admissions, special achievement and screening-based admissions, and other admission channels, the relative family environment will be taken into account for students with economic and cultural disadvantages and new residents. Additionally, students facing financial disadvantages will receive bonus points based on



their academic performance. Each department is mandated to prepare guidelines on the evaluation standards, which are outlined below (the evaluation standards for recommendation and screening-based admissions, exam-free admissions, special achievement and screening-based admissions for the 2022-2023 academic year remain consistent). The recommended and screening-based admission evaluation standards for the 2023 academic year of the Department of Admissions and Engineering are as follows:

(1.) Bonus Points Consideration:

Bonus points may be awarded to students from various groups, such as economically and culturally disadvantaged students, new residents and their children, indigenous peoples, and individuals with disabilities. Their academic performance in relatively challenging environments will be taken into account when determining bonus points allocation.

(2.) Extra Points for Aboriginal Students:

Aboriginal students will receive additional points based on their performance in Aboriginal culture and language, as well as their ability to observe and reflect on various Aboriginal issues. These extra points aim to recognize and encourage their engagement with their cultural heritage and community concerns.

3. Actively Applying for the Ministry of Education's Vision Plan:

NCUT has successfully obtained approval to enroll 66 students through the Ministry of Education's Vision Plan for the academic years 2021 and 2023. Among them, 29 students have actually registered through the recommendation and screening-based admission channel for the 2023 academic year, resulting in a registration rate of 87.87%. Notably, the ratio of economically disadvantaged students in the day department to first-year students was 13.81% (260 out of 1,883) in the 2022 academic year.

4. Subsidy for the full registration fee, transportation and accommodation fees for the entrance examination:

Commencing from the 2018 academic year, economically and culturally disadvantaged students enrolled in NCUT are eligible for full subsidies covering the registration fee for entrance examinations. Additionally, an admission incentive plan has been instituted to provide subsidies specifically aimed at facilitating the admission of economically disadvantaged students.

(1.) Full Subsidy for Entrance Examination Registration Fees:

Since 2018, our institution has implemented an admission award program aimed at financially



disadvantaged students. This program provides full subsidies to cover the registration fees for entrance examinations. In 2023, a total of 14 individuals applied for and received subsidies, amounting to NT\$6,328.

(2.) Subsidy for Transportation and Accommodation Expenses for Second Stage Entrance Examination:

In 2023, a total of 181 economically disadvantaged students participated in the second-stage entrance examination. Among them, 52 students were eligible for transportation expense subsidies, while 45 students qualified for accommodation expense subsidies. The total subsidy disbursed amounted to NT\$79,200. This initiative aims to alleviate the financial burden of examination expenses for economically disadvantaged students and to attract talented individuals from rural areas to enroll at NCUT.

5. Organizing Publicity Lectures for Economically Disadvantaged Students:

(1.) Department-Specific Symposia:

To ensure that economically and culturally disadvantaged parents and students from high school or vocational schools are well-informed about the improved enrollment and counseling mechanisms at our institution, we have conducted specialized enrollment promotion sessions. These sessions focus on informing attendees about students' future career development opportunities and strengthening the dissemination of information regarding the school's relevant mentoring mechanisms and award and subsidy measures for economically and culturally disadvantaged students. The objective is to enhance students' motivation to enroll in our institution, as depicted in the below Figure.



Photos of the Department-Specific Symposia

(2.) High School Visits and College Admission Interview Simulation Activities:

We visit high schools to introduce NCUT and conduct college admission interview simulation activities. During these sessions, we highlight NCUT's diverse academic programs by showcasing the unique characteristics of each department. Our goal is to actively recruit outstanding students

with economic and cultural disadvantages to consider NCUT for their higher education. Through informative lectures, our professors educate high school students about NCUT's educational features, departmental distinctions, and the school's support policies for economically disadvantaged students. Additionally, professors employ prize-winning quizzes to enhance students' listening concentration and engagement. Due to the impact of the epidemic, most of these enrollment activities have been shifted to online platforms from May to June 2022. The outcomes of these activities are depicted in the following Figure.



Visit high schools to introduce NCUT and conduct college admission interview simulation activities

(3.) Parent-Teacher Forum:

To strengthen understanding, support, and recognition of NCUT's education philosophy among economically disadvantaged students, and to enhance communication between the school and parents while emphasizing collaborative education, a parent-teacher symposium was launched in September 2022. On March 3rd, the symposium took place, divided into two stages.

During the first half of the day, parents and new students were invited to participate in an overview of the school's facilities and programs. In the afternoon, economically disadvantaged students visited each department to learn about the environment and interact directly with departmental teachers. This provided them with an in-depth understanding of the development and planning within each department, helping economically disadvantaged students gain insight into future learning and development. This initiative is illustrated in the below Figure.



2023 Parent-Teacher Forum

(4.) Department Admission Fairs:

To promote enrollment activities for students with financial or cultural disadvantages, various

department admission fairs were organized to attract students and parents to participate. Examples include the Hu-wei High School Fair on February 25, 2023, the Sinying High School Fair, and the Ming High School Admission Fair on February 25, 2023. These fairs provided opportunities for students and parents to learn more about NCUT and its programs. The following Figure illustrates these activities.



Admission Fairs

(5.) Free Transportation Service for Second Stage of Admission Interview:

In 2023, on the 4-Year College of Technology recommendation and screening-based admission examination day (June 26), NCUT provided a free bus service for candidates who needed transportation. The service picked up students from Taichung Railway Station and Taichung High-Speed Rail Station, facilitating their participation in interviews. Additionally, senior students were assigned to guide newcomers and help them become familiar with the campus environment. The connecting bus operated every half hour from 8:00 am to 12:00 noon for the outbound trip, and from 12:30 to 3:30 pm for the return trip. From 4:00 pm to 6:00 pm, the bus operated every hour. A total of 107 people utilized the service in the morning, and 114 people took the return trip, as illustrated in the below Figure.



Free Transportation Service for Second Stage of Admission Interview:

B. Study Grants for Economically Disadvantaged Students:

NCUT is committed to providing equal learning opportunities for students from diverse backgrounds. Over the past five years, the institution has raised more than NT\$28 million for scholarships aimed at economically disadvantaged students. Additionally, it has received matching subsidies totaling NT\$28 million from the Ministry of Education, resulting in a total scholarship grant of NT\$73.37 million to alleviate financial burdens.

To further support economically disadvantaged students, NCUT has formulated and enhanced assistance and subsidy programs. Special attention is given to students who are pregnant, have recently given birth, or have children under three years old. Moreover, the institution promotes gender equality on campus to encourage all students to actively engage in their education.

Between 2018 and 2022, a total of 14,257 students received study grants. In 2022, the proportion of students benefiting from these grants reached 78.54%. This demonstrates NCUT's commitment to providing comprehensive support to economically disadvantaged students. Details of the grants are outlined in the following Table.

The Achievement of Counseling for economically disadvantaged students

Year	Higher Education Sprout Project	Higher Education Sprout Project	Appendix I		Illustration
	Main volume	Appendix I			
	Number of students assisted by grants	Number of students assisted by grants	The total funds subsidized by various scholarships for students(NT\$)	Average amount of financial aid available to each student (NT\$)	
2019	2,210	5,162	16,856,395	3,265	Including culturally disadvantaged students who are eligible for subsidies
2020	1,546	4,442	15,199,297	3,422	
2021	1,233	918	15,088,956	16,437	Cancellation of subsidies for students with cultural disadvantages
2022	1,252	553	13,077,775	23,649	Increase student financial aid
2023	1,289	415	13,148,065	31,682	

Elimination of Racial Inequality at NCUT

A. Recruiting Indigenous Students:

The center has devised a range of activities and courses aimed at fostering the learning and development of Indigenous students. It offers scholarships and bursaries to Indigenous students participating in these programs, thereby lessening their need to seek employment outside of their studies. Additionally, the center provides resources such as tuition and miscellaneous fee exemptions, as well as scholarships and bursaries from both internal and external sources, to enhance the academic performance of Indigenous students. The outcomes of these efforts in recent years are detailed in the following Table.

Number of students receiving Aboriginal scholarships and bursaries

Year	Number of students receiving Aboriginal scholarships and bursaries	Subsidy amount
2021-1	11	NT\$212,000
2021-2	10	NT\$195,000
2022-1	15	NT\$388,000
2022-2	15	NT\$388,000

B. Recruiting New Residents:

To fulfill our objectives of recruiting new residents and addressing racial inequality, NCUT ensures equal educational opportunities and rights for all by actively recruiting new residents. We cultivate a campus environment that fosters integration and respect for diverse cultures and races through various multi-ethnic activities. The enrollment statistics of new residents and their children in NCUT over the past three years are outlined in the below Table.

Number of students enrolled for new residents and their children

Year	Day School	Continuing Education	Total
2021	49	9	58
2022	69	8	77
2023	78	4	82



Reduction of Inequality in Education Opportunities

A. Additional/Guaranteed Recruitment Quota

(1.) Improving the Guaranteed Admission Quota:

In order to enhance opportunities for economically disadvantaged students to gain college admissions, NCUT allocates a minimum of 15% of the admission quota specifically for economically disadvantaged students through various admission channels.

(2.) Increasing Enrollment Opportunities through Bonus Points:

NCUT is considering the implementation of bonus points for economically and educationally disadvantaged students based on their academic performance in challenging environments. This initiative aims to improve the enrollment opportunities for these students.

(3.) Striving to Expand Enrollment Quota:

NCUT is actively pursuing a vision plan from the Ministry of Education to increase enrollment quotas. The goal is to expand enrollment quotas specifically for economically disadvantaged students from low-income and low-middle-income households. This initiative aims to provide more opportunities for economically disadvantaged students to enter university.

B. Implementing the Vision Plan to Recruit Economically Disadvantaged Students:

NCUT has taken concrete steps to implement the vision plan aimed at recruiting economically disadvantaged students. The university established the "Economically and Culturally Disadvantaged Students Committee" and formulated a score-weighted review method to facilitate the selection process. In the 2022 academic year, NCUT aimed to provide admission to 33 students from low-income or low-middle-income households through the vision plan. Of these, 29 students registered, resulting in a registration rate of 87.88%.

Comparatively, in the 2021 academic year, 30 students were admitted, with 27 registering (90% registration rate), while in 2020, 16 candidates were admitted with 13 registering (81.25% registration rate). The registration rate for the 2021 Vision Plan saw an increase of 8.75% compared to 2020.

Increasing the Guaranteed Admission Quota:

In a bid to enhance opportunities for economically disadvantaged students to pursue higher education, NCUT has committed to providing a guaranteed admission quota for this demographic. The university aims to allocate at least nearly 15% (15%) of the admission quota to economically disadvantaged students through various admission channels, as outlined in the below Table.

Number of students enrolled in the Vision Plan

Year	Number of enrollment departments	Enrollment quota	Actual registration quota	Registration rate
2020	8	16	13	81.25%
2021	8	30	27	90.00%
2022	8	33	29	87.88%
2023	10	29	24	82.76%

C. Plan for Indigenous Students

NCUT successfully established the Indigenous Student Resource Center in May 2017, marking it as a secondary mission-oriented unit within the school. The center's primary objective is to consolidate the resources available to indigenous students on campus. It offers a range of support services encompassing academic, extracurricular, emotional, career planning, and life assistance. Through the dissemination of information via multiple channels and the implementation of various projects, the center has accumulated significant experience in supporting indigenous students.

By actively advocating for student assistance measures and fostering a conducive learning environment, the center ensures that indigenous students can pursue their education with peace of mind and adaptability. Furthermore, the center proactively seeks subsidies from various government ministries to support its projects, as demonstrated in the below Table.

Indigenous Student Resource Center approved projects receiving subsidies

Year	Topic of subsidy project	Amount(NT\$)
2020	2020 Higher Education Sprout Project Appendix 2 Indigenous Student Resource Center	850,000
	2020 Development and Improvement of Indigenous Technical and Vocational Education Plan	1,452,000
	2020 " Indigenous Traditional Wisdom Creation and Protection Talent Cultivation Program"	350,000
2021	2021 Higher Education Sprout Project Appendix 2 Indigenous Student Resource Center	800,000

	2021 Development and Improvement of Indigenous Technical and Vocational Education Plan	1,841,000
	2021 Colleges to Offer Aboriginal Language Course Assistance Program	128,700
2022	2022 Higher Education Sprout Project Appendix 2 Indigenous Student Resource Center	850,000
	2022 Colleges to Offer Aboriginal Language Course Assistance Program	66,878

D. Provision of Admission Opportunities for Educationally Disadvantaged Students (No Student in College for Three Generations)

NCUT actively encourages economically or educationally disadvantaged students to pursue education at technical and vocational colleges and universities. The management and examination system department of the Ministry of Education's Higher Education Sprout Project defines educationally disadvantaged students as those with different educational qualifications and fewer opportunities to enter colleges, such as new residents and their children, and families without students attending college for three generations.

Similarly, economically disadvantaged students are defined as those from low-income families, medium/low-income families, disabled students, children of disabled individuals, indigenous students, children (including grandchildren) from special families, and students receiving disadvantaged student subsidies.

In 2023, NCUT's day school admitted 69 educationally disadvantaged students, including 19 students who are the first family members to attend college in three generations, as well as 45 new residents and their children, as illustrated in the below Table.

Number of students with culturally disadvantaged admissions to NCUT

Year	Number of students who are the first among three generations in the family to go to college	Number of new residents and their children	Number of culturally disadvantaged students
2021	82	28	110
2022	19	45	64
2023	25	44	69



E. The enrollment of students with physical disabilities has increased year by year in proportion:

NCUT is committed to increasing the enrollment of students with disabilities and has implemented various measures to support their access to higher education. Collaboration with the Ministry of Education has facilitated the promotion of "recommendation and screening-based admission for students with disabilities to enter colleges and universities," which targets students with visual impairments, hearing impairments, cerebral palsy, autism, learning disabilities, and other disabilities.

Multiple admission channels are provided for students with physical disabilities and other disabilities, with priority given to work-study opportunities for students admitted through this channel. Over the past three years, NCUT has allocated more than 10 places for students with disabilities.

In 2023, the departments offering enrollment opportunities for students with disabilities include the Department of Business Administration (Business and Management Group), the Department of Cultural and Creative Industries (Design Group), the Department of Information Management (Business and Management Group), the Computer Science and Information Engineering Department (Electrical and Electronic Group), the Industrial Engineering & Management Department (Electrical and Electronic Group), the Electronic Engineering Department (Electrical and Electronic Group), and the Department of Healthcare Industry Technology Development and Management (Hospitality and Hospitality Group). These departments collectively enrolled 14 students with disabilities, accounting for approximately 0.59% of freshmen, as shown in the below Table.

Number of students with disabilities

Year	Number of students with disabilities (day school)	Enrollment ratio of students with disabilities
2021	15	0.53%
2022	14	0.49%
Jan-Jul, 2023	12	0.59%

United Nations Declaration--Reduced Domestic and International Inequalities

A. Reduction of Inequality in Education Opportunities

1. Additional/Guaranteed Recruitment Quota (e.g., Vision Plan)

- (1.) **Improving the Guaranteed Admission Quota:** To increase opportunities for economically disadvantaged students to enroll in college, NCUT provides at least 15% of admission quotas for economically disadvantaged students through diversified admission channels.
- (2.) **Increasing the Enrollment Opportunities by Bonus Points:** NCUT considers giving bonus points for economically and educationally disadvantaged students in relation to their learning performance in adverse environments to improve their opportunities for enrollment.
- (3.) **Striving for the Expansion of Enrollment Quota:** NCUT actively drives the vision of the Ministry of Education to increase its recruitment quota. By increasing the recruitment quota of economically disadvantaged students from low-income and medium/low-income families, NCUT provides more opportunities for more economically disadvantaged students to study in colleges and universities. In 2021, 33 students were recruited through the vision plan; 27 students registered through the recruitment and admission channel – a registration rate of 87.87% (as shown in Table ? below). Economically disadvantaged students in first grade of day classes accounted for 13.81% (260/1,883) of the total number of students in first grade of day classes in 2023.

Table Table of Recruitment Quota of Vision Plan in 2023

		Field	Recruitment Quota	Actually registered quota
2023	Vision Plan (not special class)	Department of Mechanical Engineering	6	6
		Department of Electrical Engineering	5	4
		Department of Electronic Engineering	5	5
		Department of Computer Science and Information Engineering	3	3
		Department of Chemical and Materials	5	0
		Department of Refrigeration, Air-Conditioning and Energy Engineering	3	3
		Department of Industrial Engineering & Management	5	5
		Department of Landscape Architecture	1	1



Total	33	27
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2. Plan for Indigenous Peoples

NCUT is attentive to economically disadvantaged students (including indigenous students). To ensure students can enjoy their studies, NCUT has promoted a coaching scheme since 2018 and adjusted these schemes dynamically through research on school affairs. In 2021 and 2022, NCUT logged 137 in-person coaching sessions for indigenous student.

3. Provision of Admission Opportunities for Educationally Disadvantaged Students (No Student in College or University for Three Generations)

NCUT actively promotes economically or educationally disadvantaged students to study in technical and vocational colleges and universities. According to the definition of relevant indicators established by the management and examination system department of the Deep Ploughing of Higher Education project, Ministry of Education, educationally disadvantaged students with different education qualifications and fewer opportunities to enter colleges and universities are defined as new residents and their children, and families without students at college or university for three generations, etc., while economically disadvantaged students are defined as students from low-income families, students from medium/low-income families, disabled students, children of disabled people, indigenous students, children (including grandchildren) from special families, and students granted with disadvantaged student subsidies, etc. In 2021, NCUT day classes recruited 64 educationally disadvantaged students (including 19 students who are the first family members to go to college in three generations as well as 45 new residents and their children).

Growth of Enrollment Rates of Physically and Mentally Disabled Students Year by Year

NCUT encourages physically and mentally disabled students to study. Through coordination with the "Enrollment Tests for the Admission of Physically and Mentally Disabled Students to Colleges and Universities" promoted by the Ministry of Education, NCUT recruits students with visual and hearing disabilities, students with cerebral palsy, autistic students, students with learning disabilities, physically disabled students, and other disabled students, and provides them with multiple choices and channels for admission. New students admitted through this channel will be provided by NCUT with work-study opportunities as priority. In the past three years, NCUT has provided admission quotas for more than 10 disabled students. In 2021, 14 disabled students were recruited in total by the Department of Business Administration (business and administration group), Department of Cultural and Creative Industries (design group), Department of Information Management (business and administration group), Department of Computer Science and Information Engineering (electrical and electronic group), Department of Industrial Engineering & Management (electrical and electronic group), Department of Industrial Engineering & Management (business and administration group), Department of Electronic Engineering (electrical and electronic group), and Department of Leisure

Industry Management (catering group), accounting for approximately 0.49% of the total new students recruited. The results of the students recruited in recent three years are shown in the table below.

Number of Disabled School Students from 2019 to 2021

Year	Number of disabled students (day class)	Enrollment rate of physically and mentally disabled students
2021	14	0.53 % (2625)
2022	15	0.56%(2667)
Jan.-Jul., 2023	14	0.49%(2854)