



University : National Chin-Yi University of Technology
Country : Taiwan
Web Address : www.ncut.edu.tw

[SDGs 1] No Poverty

[1.3.1] Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?

Yes — NCUT has explicit policies and programs that directly support students from the lowest household income brackets, including those in the bottom 20% of the income group in Taiwan. Rather than using the phrase “targets,” the university operationalizes this commitment through structured admissions, scholarships, and mentoring schemes.

NCUT has consistently prioritized equitable access to higher education, particularly for students from low-income families and disadvantaged backgrounds. Guided by its mission to cultivate talent with professional competence, social responsibility, and global perspective, NCUT recognizes education as a critical driver of social mobility.

In Taiwan, the gap between urban and rural educational opportunities often translates into systemic barriers for students from the lowest 20% of household incomes. NCUT’s Safe Schooling Programs directly respond to these challenges by creating financial safety nets, offering flexible academic models, and ensuring a secure and supportive learning environment.

These initiatives reflect NCUT’s alignment with:

- **SDG 4: Quality Education** (ensuring inclusive and equitable access to education).
- **SDG 5: Gender Equality** (expanding opportunities for women in STEM).
- **SDG 10: Reduced Inequalities** (supporting the bottom 20% household income groups).

1. Admissions Support and Access

- NCUT aligns with the Ministry of Education’s Higher Education Sprout Project and “Hope Admission Program” (入學希望起飛計畫).
- Through this program, NCUT ensures that students from low-income and middle-low-income households, Indigenous backgrounds, and other disadvantaged groups have admission opportunities with reduced financial barriers.
- In addition to meeting entrance requirements, disadvantaged applicants are given access to bridging programs and preparatory classes to ensure they can succeed academically once admitted.

2. Subsidies for Disadvantaged Students

2.1 Financial Assistance

For disadvantaged families, the hidden costs of entry exams and admissions (registration, travel, lodging) can be prohibitive. NCUT has developed targeted subsidies to bridge these gaps, ensuring that talent—not financial status—determines access to higher education.

- NCUT provides full or partial tuition waivers, living stipends, and textbook subsidies for students officially recognized as coming from low-income households (as defined by Taiwan’s Ministry of Health and Welfare).
- The “Meet Your Mentor” (遇見貴人計畫) scholarship pairs students with sponsoring entrepreneurs who provide career mentorship and financial assistance, directly targeting students from economically disadvantaged families.
- **Registration Fee Subsidies**
 - Full coverage of entrance examination fees.
 - Ensures equal participation for rural and low-income students.
- **Transportation Fee Subsidies**
 - Provides round-trip funding for students traveling from remote regions.
 - Example: In 2023, over 1,200 students from Hualien, Taitung, and offshore islands benefitted.
- **Accommodation Fee Subsidies**
 - Covers short-term lodging during exams.
 - Particularly critical for students from offshore islands who need overnight stays.

2.2 Impact

- From 2019–2024, NCUT estimates that 6,500+ students received exam-related subsidies.
- This measure directly supports bottom 20% households, helping them overcome first-entry barriers.

3. Multiple Scholarships and Financial Assistance

3.1 Scholarships and Grants

NCUT provides a multi-layered financial aid ecosystem:

- **Disadvantaged Student Scholarships:** for households in the lowest income quintile.
- **Foreign Student Bursaries:** ensuring inclusion of international students from developing nations.
- **Tuition & Fee Exemptions:** covering partial or full tuition for economically disadvantaged students.

3.2 Work-Study Opportunities



- Campus-based part-time employment (libraries, labs, administration).
- Provides NT\$5,000–8,000 monthly support while building practical skills.
- Example: In 2024, 1,000+ work-study placements were created.

3.3 Long-Term Impact

- Between 2018–2024, over NT\$28 million in external and university-managed funds were disbursed.
- 14,257 students benefitted from tuition, fee, and living subsidies.

4. Flexible Study Systems for Bachelor's Degrees

4.1 Flexible Enrollment Policy

NCUT's Four-Year Flexible Study Plan addresses the needs of working students:

- Extended study up to **10 years**.
- Modular accumulation of credits without penalty.
- Tailored study schedules for part-time or working learners.

4.2 Certification and Credit Transfer

- Credit Transfer & Accumulation System: enables mutual recognition across courses, labs, and internships.
- Allows students to balance work + study, and still graduate within a reasonable timeframe.

4.3 Case Example

- In 2024, **350 students** (primarily working students and single parents) used this system to continue their degrees.

5. Enhanced Admission Opportunities

5.1 Reserved Quotas

- NCUT's Admissions Committee allocates reserved quotas for students from disadvantaged backgrounds.
- Focus on: rural/remote, Indigenous communities, and low-income households.

5.2 Expanded Channels

- Admission through alternative pathways beyond national standardized exams.
- Early recruitment programs specifically targeting rural regions.

6. Mentorship and Academic Support

- NCUT operates structured mentorship programs for disadvantaged students, pairing them with faculty and industry mentors.
- Students receive academic tutoring, career counseling, and professional guidance to increase graduation rates and employability.

7. Living Assistance

- Housing and meal subsidies.
- Emergency financial aid (rapid response to unexpected hardships).
- Flexible payment plans (installment-based tuition payments).

8. Employment Readiness Programs

- NCUT integrates vocational training, internships, and industry-academia partnerships specifically for disadvantaged students to improve their career prospects.
- Many of these programs are co-funded by government agencies such as the Workforce Development Agency, ensuring that financially disadvantaged students gain work experience, stipends, and guaranteed career pathways.

9. Defined Target Group

- While NCUT does not always use the exact wording “bottom 20% household income group,” it directly applies Taiwan’s official low-income and middle-low-income definitions, which closely map to that socioeconomic segment.
- Annual reporting of the number of admitted and supported students from this group is part of its Ministry of Education compliance and university social responsibility (USR) reporting.

SDG Alignment

- **SDG 4 – Quality Education:** Ensures inclusive and equitable education for disadvantaged groups.
- **SDG 10 – Reduced Inequalities:** Provides targeted access and support for students from the lowest income quintile.
- **SDG 8 – Decent Work and Economic Growth:** Connects low-income students with mentors, internships, and job opportunities.

MENTORSHIP FOR THE FUTURE: NCUT LAUNCHES THE 2025 "MEET YOUR MENTOR" PROGRAM



In line with the Ministry of Education's Higher Education Sprout Project and its subprogram aimed at supporting disadvantaged students—"Hope for Admission, Assistance in School, Empowerment for Employment"—NCUT has launched the 2025 "Meet Your Mentor" Program.

This initiative invites philanthropic entrepreneurs to serve as career mentors, guiding economically disadvantaged students in developing their professional skills and enhancing their post-graduation competitiveness.

Each of the seven selected students will complete 40 hours of one-on-one mentorship from June to October, with 8 hours per month and regular progress reports. A final presentation and report will be submitted in October, and upon approval by their mentors, students will receive a scholarship.

Through this valuable program, students gain real-world insights, build confidence, and receive career guidance directly from experienced industry leaders.

NCUT expresses sincere gratitude to the participating mentors for their time, encouragement, and continued support in helping students turn challenges into opportunities and dreams into reality.

國立勤益科技大學生活助學金實施要點

100.10.18 學生就學獎補助金管理委員會決議通過
100.11.2 勤益科大學字第 1001100885 號函頒
106.10.19 學生就學獎補助金管理委員會決議通過
106.11.2 勤益科大學字第 1061100943 號函頒
112.07.12 勤益科大學字第 1121100531 號函頒
114.06.17 學生就學獎補助金管理委員會決議通過
114.07.21 勤益科大學字第 1141100605 號函頒

- 一、為協助經濟弱勢學生安心就學，提供其每月生活所需費用。特依教育部大專校院弱勢學生助學計畫訂定本要點。
- 二、經費來源：由本校學生就學獎補助金項下支應。
- 三、助學金額度：每月新臺幣 6,000 元每月生活所需費用（另加多元生理用品經費補助 300 元）。領取本項助學金者應依規定參與生活服務學習。
當月未依規定參與生活服務學習者得不發給助學金。
- 四、生活服務學習規定：
 - (一)為培養弱勢學生獨立自主精神，並厚植其畢業後之就業或就學能力，領取生活助學金之學生應由學校安排生活服務學習，並作為核發生活助學金之參考。生活服務學習應避免下列活動：
 - 1.具危險性之活動。
 - 2.影響學生正常課業學習之活動。
 - (二)生活服務學習時數每週以 8 小時(每月以 30 小時)為上限。
 - (三)獲生活助學金之學生由學校統一分發至相關單位進行生活服務學習，各單位指導員應輔導之，並依學生出席狀況、態度及成效實施考核。其服務學習情形得作為下次審核申請之參考。
 - (四)未依規定完成生活服務學習時數或經學習單位考核不及格者，得取消生活服務學習資格。
 - (五)各單位應於每月 1 日前將領取生活助學金同學前月之生活服務學習紀錄表，送學務處課指組辦理助學金發放事宜。
- 五、申請資格及限制：
 - (一)具本校學籍之學士班學生家庭年所得 90 萬元以下、碩博士班學生家庭年所得 70 萬元以下，且前一學期學業成績平均達 60 分以上者。
 - (二)有下列情形之一者，不得申請：
 - 1.不具中華民國國籍者。
 - 2.進推部、在職班、學分班、僅於夜間或假日上課、遠距教學者。
 - 3.業依規定領有低收入戶生活扶助（就學生活補助）、原住民學生工讀助學金或原住民低收入戶工讀助學金等政府提供同屬生活費性質之補助，或進行校外實習領有津貼者。
 - 4.業向銀行申貸生活費者。
- 六、辦理方式：
 - (一)生活助學金名額由學校依預算規劃。其名額由承辦單位另行公告之。
 - (二)生活助學金申請人數超過預算名額時，依以下順序錄取：
 - 1.以家庭年收入(含利息)較低者優先錄取。
 - 2.家庭年收入(含利息)相同時，以家庭利息收入較低者優先錄取。
 - 3.家庭年收入(含利息)及利息收入均相同時，則以家庭財產金額較低者優先錄取。
 - 4.家庭年收入(含利息)、利息收入、家庭財產均相同時，則以學業成績高者優先錄取。家庭年收入及財產計算成員：應含學生父母(監護人)及學生本人(已婚者加計配偶)。學生之父母或配偶具國民中小學或幼稚園教師、軍人身分者，應檢附其就職學校或機關開立之薪資所得證明。
申請時應檢附所有計算成員前一年度之所得及財產證明。惟父母(監護人)因案入獄或行蹤

不明等原因且持有警政單位證明，致未能取得其所得財產資料者，得不計列其父母(監護人)所得及財產。

- (三)獲本項助學金學生拒絕參加生活服務學習者，視同放棄申領資格。於核定申領年度內休學、退學及轉離本校者，申領期限至休學、退學及轉學當月止。應屆畢業生申領期限至核定申領年度之 6 月 30 日止。

因前述情形所產生之缺額，得由候補者遞補之。

- (四)獲本項助學金者，不得再申請本校學生就學獎補助經費提撥之工讀助學金。

(五)檢附文件：

- 1.申請表。
- 2.學生證影本。
- 3.前一學期成績單。
- 4.前一年度學生父母(監護人)及本人(已婚者加計配偶)之 a.各類所得清單及 b.財產清單(請至國稅局申請)。
- 5.最近三個月內戶籍謄本(應含學生父母(監護人)及學生本人；已婚者應另含配偶。)
- 6.其他相關證明(如政府單位開立之失蹤、受刑等證明)
- 7.自動劃撥轉帳申請單及學生本人金融帳戶封面影本。

(六)受理期限：

本助學金每學年申請一次。於每學年第 1 學期受理申請，並得視預算名額依家庭年收入分階段辦理。

受理期限由學務處課指組另行公告之。申請同學應於公告之受理期限內備齊相關表件送學務處課指組辦理，逾期不受理。

七、生活助學金錄取名單由學務處審查後公告之。

八、本要點未盡事宜，依教育部及本校相關規定辦理。

九、本要點經「學生就學獎補助金管理委員會」決議通過，陳校長核定後實施，修正時亦同。

國立勤益科技大學學生生活學習助學金實施辦法

96.4.4 勤益科大學字第 0961100166 號函修頒
96.9.21 勤益科大學字第 0961100493 號函修頒
99.3.4 勤益科大學字第 0991100138 號函修頒
100.1.5 勤益科大學字第 0991101008 號函修頒
101.2.1 勤益科大學字第 1011100141 號函修頒
103.4.8 勤益科大學字第 1031100308 號函修頒
106.10.19 學生就學獎補助金管理委員會決議通過
106.11.6 勤益科大學字第 1061100944 號函修頒
107.06.28 學生就學獎補助金管理委員會決議通過
114.06.17 學生就學獎補助金管理委員會決議通過
114.07.21 勤益科大學字第 1141100604 號函頒

第一條 為協助本校學生在學期間藉生活學習機會以養成獨立自主精神，擴充學習生活領域並用於支援學校進行各種適合學生從事之工作，特訂定本辦法。

第二條 依據教育部 87.4.21 台(87)技(三)字第八七 0 三九九九七號函辦理。

第三條 經費來源:由本校學生就學獎補助金中提撥獎助。

第四條 生活學習助學金名額及經費額度依本校學生就學獎補助金管理委員會核定之額度執行。

第五條 生活學習助學生工作範圍及種類

一、校內生活學習助學生：以本校各單位之臨時性工作、特定之專長性工作及校內之勞務性工作等為範圍，分為下列 2 大類：

一般生活學習助學生：協助行政及教學單位繕寫、打字、電腦輸入及文書處理和場地清潔、環境整理及管理單位臨時交辦事項等。

1、一般生活學習助學生：協助行政及教學單位繕寫、打字、電腦輸入及文書處理和場地清潔、環境整理及管理單位臨時交辦事項等。

2、臨時生活學習助學生：學生利用課餘，因應各單位緊急需求，而臨時生活學習服務者屬之。依各僱用單位簽請核定之工作時數為準，中途補缺者則以補足工作時數為限。

二、校外生活學習助學生：以不妨礙學生學業與身心發展之校外生活學習工作。

第六條 申請資格：

一、具本校學籍之學生。

二、依申請者上一學期之學業、操行成績(未受小過以上處分者)擇優遴選，一年級上學期新生以入學成績較高者為優先。身心障礙及原住民學生不受學業成績限制。

三、身心障礙、原住民、低收入戶持有戶籍地之鄉、鎮、市(區)公所核發之低收入戶證明書者、符合教育部規定經濟弱勢家庭學生持有證明者、家境清寒持有清寒證明書者、或家中遭受重大變故，經具公信力單位或系所提出證明者、曾修習志工服務或參與社團志工服務持有證明者優先錄取。

第七條 申請、核准、取消、懲處、調動及離職：

一、申請

(一)本校學生在校期間志願利用課餘時間申請各類生活學習助學者，於每年度生活學習助學生時數分配額度結束後，由各單位自行公告同學申請。經錄取後由生活學習單位將申請書及生活學習相關表件送學務處課指組存查。

(二)各單位僱用生活學習助學生，應依第六條第三項規定辦理。

(三)申請手續：

- 1、填具申請書。
- 2、繳交第一銀行存摺影本、身分證影本。未開戶者應備身分證影本 2 份及健保卡或駕照正面影本 1 份、印章至總務處出納組辦理開戶。臨時生活學習助學生則附身分證影本、任一金融機構存摺影本。
- 3、檢附身心障礙、原住民、低收入戶證明、國稅局開立最近一年學生父母及本人各類所得清單或家裡遭受重大災害或變故、志工服務及其他相關證明文件。

二、取消

生活學習助學生如有下列情形之一者，取消生活學習資格，遺缺由備取者遞補之：

- (一)無故不參加生活學習助學生講習會。
- (二)工作不力或不遵守指導人員之規定有具體事實者。
- (三)有記過以上處分者。
- (四)畢業、休學或退學者。
- (五)生活學習時間內，無故不在工作崗位，經二次查核屬實。

三、懲處

(一)經核准選用之校內、校外各類生活學習助學生如有下列情形之一者，除取消其生活學習助學資格外並依情節按校規處：

- 1、已錄用未經核准而中途擅自離職者。
- 2、利用生活學習助學之便翻閱、盜取學校公物、教職員私物或公司行號物品，經查證屬實者。
- 3、對處理之公務應負保密責任，如有洩密情事，取消其生活學習助學資格並依校規處。

(二)生活學習助學生對公物之使用應負保管之責，如有故意毀損或遺失者，負損壞賠償責任。

(三)各僱用單位申請之生活學習助學生經核准後如有下列情形之一者，在該年度中，不予遞補。

- 1、所僱用之生活學習助學生未經核准中途擅自離職而該單位未報備。
- 2、所僱用之生活學習助學生在規定之生活學習助學時間內，無故不在工作崗位，經二次檢查屬實。
- 3、各單位應確實督導生活學習助學生，以落實生活學習助學生管理。如有管理鬆懈或由生活學習助學生代理承辦人員主辦業務情形，經查證屬實者，得經校長核定，收回該單位之生活學習助學時數。

四、調動

生活學習助學生更換生活學習助學單位須填寫更換工作單位申請單經原生活學習助學單位主管之同意方可調動。

五、離職

生活學習助學生因故於聘用期間離職者，應填寫離職申請書經核准後始得離職。

第八條 生活學習助學生主管單位：

- 一、校內生活學習助學生：學生事務處課外活動指導組。
- 二、校外生活學習助學生：本校就業輔導單位。