

University : National Chin-Yi University of Technology
 Country : Taiwan
 Web Address : www.ncut.edu.tw

[SDGs 1] No Poverty

[1.4.4] Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?

In alignment with the government's new southbound policy and to encourage academic cooperation with NCUT from countries in the southbound region, NCUT promotes the active learning of Chinese among foreign master's and bachelor's students. This initiative aims to improve their Chinese language skills, enhancing their academic and career competitiveness upon graduation. The key points in establishing scholarships and bursaries involve conducting Chinese proficiency tests twice every semester. Based on pre- and post-test scores in Chinese, full or half scholarships will be awarded to students of the same nationality, during the same period, and in the same academic system. Over the past three years, the effectiveness of scholarships for foreign students has been demonstrated, as illustrated in following Table.

Number of foreign students obtaining scholarships in the past three years

Year	New southbound_ Bachelor (2+i added)		Foreign Student Bachelor		Master/Ph. D. programs	
	No. of students	Scholarship (NT\$)	No. of students	Scholarship (NT\$)	No. of students	Scholarship (NT\$)
2022	231	6,934,009	31	1,172,358	170	8,497,405
2023	247	7,974,500	32	1,247,000	168	8,850,750
2024	245	7,983,400	30	1,254,000	178	9,540,500

The Vocational Dual System Training Project, enjoy half the tuition fee

The Vocational Dual System Training Project in Taiwan combines resources of businesses, colleges, universities, and vocational high schools to support trainees with discounts on tuition fees and a monthly allowance from business groups to ease students' financial burden. The Project provides a way of simultaneous learning and working for learners who wish to further their studies while getting paid for work. Official diplomas and a certificate of study by the MOL and the employer are issued to those who complete the training and pass the grades. The Project has offered half tuition fees for class students in the past three years. Scholarships and emergency relief funds were also available to apply for, as shown in the below table.

Economic Disadvantage of First-Year Undergraduate Students (Day Program)

Year	Category	Number of Low- and Middle-Income / Disadvantaged Students (A)	Number of Students Receiving Grants / Tuition Fee Waivers (B)	Total Economically Disadvantaged Students (A)+(B)	Total Number of Students (C)	Percentage of Economically Disadvantaged Students ((A+B)/C)	Remarks
2023	Low-income, Middle-income, Disadvantaged (including physically or culturally disadvantaged students)	65	258	1,737	11,734	14.85%	
2024	Low-income, Middle-income, Disadvantaged (including physically or culturally disadvantaged students)	62	239	1,746	12,735	13.69%	
2025	Estimated number of economically disadvantaged first-year undergraduate students	11	—	—	—	0.04	<i>(The proportion of first-year economically disadvantaged students is expected to decline from 14.29% (250) → (14.29% - 13.69%) / 13.69% = 0.04)</i>

Notes:

1. The estimated number of first-year undergraduate students in 2024 is **1,750**, of which the proportion of economically disadvantaged students is **14.29% (250)**.
2. The 2025 target reflects a **4% reduction** in the percentage of economically disadvantaged students (from 14.29% to 13.69%).
3. NCUT continues to support students through **tuition waivers and government subsidy programs**, ensuring that low-income, middle-income, and disadvantaged students have equitable access to education.

Economic and Cultural Disadvantage Status of First-Year Undergraduate Students (Day Program)

Year	Category	New Immigrant Students (A1)	Children of New Immigrants (A2)	Students from Disadvantaged Educational and Cultural Backgrounds (A1 + A2)	Total Number of Students (B)	Percentage of Culturally Disadvantaged Students ((A1 + A2) / B)	Remarks
2023	New Immigrant Students	1	10	11	1,737	0.63%	
2024	New Immigrant Students	3	4	7	1,746	0.23%	
2025	Estimated number of students from disadvantaged educational and cultural backgrounds	—	—	26	—	1.48%	(Calculated as $(0.57\% - 0.23\%) / 0.23\% = 1.48$)

Notes:

1. The estimated number of first-year undergraduate students in 2024 is **1,750**, with a culturally disadvantaged student ratio of **0.57% (10 / 1750 = 0.57%)**.
2. The 2025 target aims to **increase the ratio of students from disadvantaged educational and cultural backgrounds to 1.48%**.
3. Data for 2023 were derived from the university's admission report and Ministry of Education statistics.

Table: 2024 Statistics of Subsidized Economically Disadvantaged Students

Category of Subsidy Program	Qualified Low-Income, Middle-Low-Income, and Indigenous Students (a)	Qualified Students Receiving Ministry of Education Tuition Subsidy (b)	Students with Major Accidents or Family Changes (c)	Students with Parents Deceased, Divorced, or Missing (d)	Other Students Identified by School as Economically Disadvantaged (e)	Total Number of Subsidized Students (G=a+b+c+d+e)	Total Subsidy Amount (NTD)	Average Subsidy per Student (NTD)	Remarks
Department 1130110	152	73	2	0	0	250	11,914,530	47,658	—
Department 1131231	0	0	0	0	0	0	—	—	—
Total	152	73	2	0	0	250	11,914,530	47,658	—

Notes:

1. The **maximum individual subsidy** includes:
 - **Enterprise-Sponsored Advanced Learning Assistance Program:** NT\$87,000
 - **Innovation and Entrepreneurship Curriculum & Competition Incentive Program:** NT\$18,000
 - **Others (Special Case):** NT\$20,000
→ **Maximum total subsidy per student: NT\$245,000, granted to 1 student.**
2. The **Engineering & Management Talent Enhancement Program** awarded a total of **NT\$1,600 per student**, with **1 recipient**.
3. In 2024 (Academic Year 113), **250 students** were subsidized under **6 assistance programs**.
 - **45 students** received **two or more subsidies**, accounting for **18%** of all subsidized students.

Summary for SDG Report Use:

- **Total Subsidized Students (2024):** 250
- **Total Subsidy Amount:** NT\$11,914,530
- **Average Subsidy per Student:** NT\$47,658
- **Highest Individual Award:** NT\$245,000
- **Multiple-Program Recipients:** 18%

一、招收經濟或文化不利學生績效指標

表 1

日間學制學士班一年級經濟不利學生情形											
2023 達成值					2024 現況值					2025 目標值	
低收入、中低收入、特境、身障、原住民學雜費減免人數(1)	弱勢助學金人數(2)	經濟不利學生人數(A)=(1)+(2)	在學學生人數(B)	經濟不利學生比率(A)/(B)	低收入、中低收入、特境、身障、原住民學雜費減免人數(1)	弱勢助學金人數(2)	經濟不利學生人數(A)=(1)+(2)	在學學生人數(B)	經濟不利學生比率(A)/(B)	1 年級經濟不利學生預估成長人數	1 年級經濟不利學生預估成長比率
193	65	258	1,737	14.85%	177	62	239	1,746	13.69%	11	0.04
※ 預估114學年度日間學制學士班一年級人數為1,750人，其1年級經濟不利學生比率為14.29%(250)。((14.29%-13.69%)/13.69%=0.04)。 ※ 本校113學年度經濟不利學生人數，為教育部初步核准通過學雜費減免名單(低收入、中低收入、特境、原住民)，因仍需與其他政府機關助學金進行重複值比對。											

填寫說明：

日間學制學士班一年級不同教育 <u>資歷且入大學機會較少</u> 之文化不利學生情形											
2023 達成值					2024 現況值					2025 目標值	
新住民人數(1)	新住民子女人數(2)	不同教育資歷且入大學機會較少之文化不利學生人數(A)=(1)+(2)	在學學生人數(B)	文化不利學生比率(A)/(B)	新住民人數(1)	新住民子女人數(2)	不同教育資歷且入大學機會較少之文化不利學生人數(A)=(1)+(2)	在學學生人數(B)	文化不利學生比率(A)/(B)	1 年級不同教育資歷且入大學機會較少之文化不利學生預估成長人數	1 年級不同教育資歷且入大學機會較少之文化不利學生預估成長比率
1	10	11	1,737	0.63%	1	3	4	1,746	0.23%	6	1.48
※ 預估114學年度日間學制學士班一年級人數為1,750人，其1年級文化不利學生比率為0.57%(10/1750=0.57%)。((0.57%-0.23%)/0.23%=1.48)。 ※ 113學年度新住民及新住民子女計4位：學生名單清冊，113年成果報告書，詳如下表(P.17)。											

參與輔導經濟不利生身分別之入數(計算期)	2024 補助經濟不利生入數統計表							113 年度各項輔導項目補助學生總經費(元)(H)	每生在各項輔導項目(平均)補助金額(元)(I=H/G 總入數)	備註
	符合學雜費減免資格學生	符合獲本部弱勢助學金補助資格學生	原住民	家庭突遭變故學生	懷孕、分娩或撫育三歲以下子女之學生	其他(經學校認定為經濟不利學生)	小計			
	人數 a	人數 b	人數 c	人數 d	人數 e	人數 f	人數 G=a+b+c+d+e+f			
1130101~1131231	152	73	23	0	2	0	250	11,914,530	47,658	實際每生領最高補助金額(元)：245,000 元/人，共 1 人。 實際每生領最低補助金額(元)：1,600 元/人，共 1 人。
總計	152	73	23	0	2	0	250	11,914,530	47,658	

註 1：
最高學生：企業管理系陸○慈學生參加庶課師學習獎勵措施方案(87,000 元)、創新創業課程與技術類競賽獎勵方案【研習課程】(18,000 元)及【競賽活動】(20,000 元)、遇見貴人計畫方案(120,000 元)，年度累計助學金達 **245,000 元**。
最低學生：工業工程與管理系呂○慧學生僅參加證照考取輔導補助方案，考取了物流運籌人才-物流管理證照專業證照，共獲得 1,600 元助學金。
註 2：113 年所規劃 6 項學習輔導方案，已補助 **250** 位學生，**其中有超過 45 位學生參與超過 2 項輔導方案，占總參與人數的 18%**。

No. of continuing education students applying for scholarships and emergency relief funds

Year	Scholarship	Emergency relief funds	Total
2022	3,317,000	291,550	3,608,550
2023	3,515,000	307,500	3,822,500
2024	4,300,000	363,000	4,663,000

Ministry of Education Disadvantaged Student Assistance Program:

To further support disadvantaged students in successfully attending school, NCUT assists college students whose family annual income is approximately in the bottom 40% bracket to receive subsidies from the government or the school. This ensures they can attend school with peace of mind and promotes positive academic outcomes, as demonstrated in the below Table.

Table Implementation results of the Disadvantaged Student Aid Program for day-school colleges

Year	Students	Total subsidy funds
2022	295	4,050,250
2023	246	3,415,000
2024	305	4,187,500

NCUT's Commitment to Becoming a World-Class Industrial University

NCUT has been dedicated to becoming a world-class industrial university by actively training industrial talents and supporting students from disadvantaged backgrounds. The university aligns with the government's policies to eradicate poverty and help students complete their studies, focusing on various initiatives to assist economically disadvantaged students.

Key Initiatives and Programs

1. Student Assistance Plan for Disadvantaged Students:

- Electronic System for Fee Exemptions and Scholarships:



- In collaboration with the Computer Center, NCUT has developed an electronic system for tuition and miscellaneous fee exemptions and scholarship applications.
- This system facilitates student applications and improves administrative efficiency, ensuring that economically disadvantaged students can attend school without financial stress.

2. Digital Learning Companion Team:

○ Connecting University Students with Remote Disadvantaged Students:

- NCUT has established a digital learning companion team that connects university students with remote disadvantaged students through information equipment.
- The team provides academic guidance, encourages further studies, and enhances students' sense of belonging to the school.

3. Flexible Study and Learning Mechanism:

○ Policy Alignment with the Ministry of Education:

- NCUT has established a flexible study and learning mechanism that aligns with the Ministry of Education's policies.
- The university has loosened the academic year credit system for the four-year bachelor's degree program in the Department of Continuing Education.
- Students are encouraged to work first and then study, or study while working, with the option to switch from a "year credit system" to a "credit accumulation system" with a 10-year study period.
- This approach allows students to balance their career and academic pursuits without being constrained by financial or academic pressures.

4. Pilot Program for Disadvantaged Students:

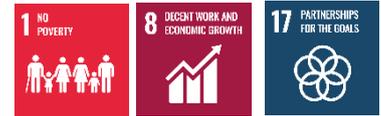
● Balancing Studies and Employment:

- Disadvantaged students can balance their studies and employment according to their abilities, using their time flexibly.
- The program combines technical and vocational education theory with workplace practice, enhancing students' professional skills and employment advantages.
- The aim is to enable students to achieve workplace skills and obtain a degree flexibly.

5. Flexible Study Pilot Plan for Continuing Studies:

● Eligibility and Implementation:

- The four-year bachelor's degree program in the Department of Continuing Studies applies for the "Flexible Study Pilot Plan."



- Participants include registered juniors, seniors, extension students, and working students (including those returning from suspension, excluding special classes like the Industry-Academic Cooperation Program).
- The plan provides flexible study years for current employees and encourages young students to "employ first, then study" or "employ and study simultaneously."

NCUT's commitment to becoming a world-class industrial university is evident through its comprehensive support programs for disadvantaged students. By providing flexible study options, digital learning support, and streamlined administrative processes, NCUT ensures that all students, regardless of their financial or academic background, can pursue their education and professional development with confidence.

Establishment of the Yunus Social Enterprise Center at NCUT

The Taiwan Yunus Foundation signed an agreement with NCUT's President Chen, Wen-Yuan and Professor Deng, Mei-Chen from the Department of Business Administration to establish the Yunus Social Enterprise Center. This center is the 12th Yunus Social Enterprise Center in Taiwan and the second in central China. Its creation underscores a commitment to addressing critical global challenges through social enterprise initiatives inspired by Dr. Muhammad Yunus, the 2016 Nobel Peace Prize laureate.

Goals and Vision

The Yunus Social Enterprise Center at NCUT aims to realize Dr. Yunus's vision of the "Three Zeros":

1. **Zero Net Carbon Emissions:** Promoting sustainable practices to reduce the carbon footprint and foster environmental stewardship.
2. **Zero Unemployment:** Creating opportunities for employment through innovative social enterprises and supporting entrepreneurial ventures.
3. **Zero Poverty:** Addressing poverty through social business models that empower communities and provide sustainable economic solutions.

Key Activities and Initiatives

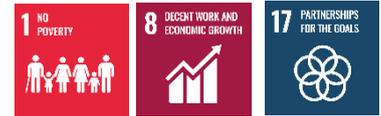
To achieve these ambitious goals, the center engages in a variety of activities, including:

Tree Planting:

Organizing tree planting drives to enhance green cover, combat climate change, and promote ecological balance.

Food Waste Reduction:

Initiatives aimed at minimizing food waste through awareness campaigns, food recycling programs, and partnerships with local organizations to distribute surplus food to those in need.



Long-Term Care:

Providing support and services for the elderly and other vulnerable populations, ensuring they receive the care and attention they need.

Promoting Love Without Barriers:

Advocating for inclusivity and social cohesion by organizing events and programs that bridge social divides and promote understanding and acceptance among diverse communities.

Collaborative Efforts

The center collaborates closely with various stakeholders, including:

- **Academia:** Leveraging the expertise of faculty and the enthusiasm of students to drive research and implement innovative solutions.
- **Industry:** Partnering with businesses to develop sustainable practices and create job opportunities.
- **Community Organizations:** Working with local groups to address specific community needs and foster a spirit of collective action.

The Yunus Social Enterprise Center at NCUT represents a significant step towards achieving sustainable development goals through social enterprise. By focusing on zero net carbon emissions, zero unemployment, and **zero poverty**, the center aims to create a positive impact both locally and globally. Through activities such as tree planting, **food waste reduction**, **long-term care**, and promoting inclusivity, the center is dedicated to building a more sustainable and equitable future.

國立勤益科技大學外籍學生入學獎助學金設置要點

- 95.12.7 就學獎補助金管理管委員會議通過
- 96.1.2 勤技學字第 0951100200 號函頒
- 96.3.13 勤科大學字第 0961100123 號修頒
- 100.5.10 就學獎補助金管理委員會議通過
- 100.6.8 勤益科大學字第 1001100513 號函修頒
- 101.6.27 勤益科大學字 1011100635 號函修頒
- 102.8.8 勤益科大學字第 1021100652 號函修頒
- 103.2.5 勤科大學字第 1031100054 號函修頒
- 104.2.2 勤科大學字第 1031101038 號函修頒
- 105.6.22 勤科大學字第 1051100497 號函修頒
- 108.8.1 勤科大學字第1081100706 號函修頒
- 111.3.21 勤科大學字第1113100061 號函修頒
- 112.6.15 111學年第二學期學生就學獎補助金管理委員會會議審議通過
- 112.7.5 勤益科大國字第1123100159號函修頒
- 113.7.16 112學年第二學期學生就學獎補助金管理委員會會議審議通過
- 113.8.1. 勤益科大國字第1133100213號函修頒

- 一、為推動本校國際化，招收優秀外國籍與學生就讀本校，並鼓勵其勤奮向學，特設置本獎助學金。
- 二、獎助對象：新型專班或具本校正式學籍之外國籍新生(不含國際專班、港澳僑生、陸生及交換學生)且未領有我國政府機關所發獎學金者。
- 三、獎助方式：
 - (一) 博士生在本校就學之第一年與第二年免收學雜費;其他外國籍學生在本校就學之第一年免收學雜費；外籍碩士班預備研究生身分入學之碩士生第一學期免收學雜費。
 - (二) 自110學年度第二學期(含)入學之碩士生並已完成註冊者，每人每學期額外提供新臺幣5千元獎助學金(至多4學期為限；外籍碩士班預備研究生身分入學之碩士生至多2學期為限)。
 - (三) 自113學年度起新型專班入學之碩士生並已完成註冊者，每人每學期提供新臺幣5千元獎助學金(至多4學期為限)，第一年學雜費由國發會補助(一學年新臺幣10萬元)，不足額由本校補助，第三、四學期須通過學校及企業審查成績與表現，國發會擇優補助7成人數學雜費(一學期新臺幣5萬元)，不足額由本校補助，其餘3成人數則依「國立勤益科技大學外籍學生就學獎助學金設置要點」補助。